

## Appendix 1

### Standards achieved at each key stage 2009.

#### Early Years Foundation Stage

	%PSE + CLL 6+			% FSP 78+		
	2007	2008	2009	2007	2008	2009
<b>Thurrock</b>	41.4	47.8	44.9	70.5	74.2	68.7
<b>National</b>	46.0	49.0	52.0	71.0	73.0	75.0

Results at the end of the Early Years Foundation Stage fell in 2009 increasing the gap between Thurrock and national results.

#### Key Stage 1

	Reading			Writing			maths		
	L2b+			L2b+			L2b+		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
<b>Thurrock</b>	67.4	67.3	68.2	51.7	51.9	54.6	69.2	69.9	71.9
<b>National</b>	71.0	71.0	72.0	59.0	58.0	60.0	74.0	74.0	74.0

Results at the end of Key stage 1 increased again this year but this did not close the gap between Thurrock and national results in reading and writing as nationally the increase was greater than that in Thurrock.

#### Key Stage 2

	English			Maths			English & maths		
	Level 4+			Level 4+			Level 4+		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
<b>Thurrock</b>	74.9	77.8	75.1	70.7	74.4	74.3	63.7	67.4	65.4
<b>National</b>	80.0	81.0	80.0	77.0	79.0	79.0	71.0	73.0	72.0

These results show that the gap between Thurrock and national results has not improved over time and last year increased. This meant that Thurrock is now ranked 149<sup>th</sup> out of the 151 LAs in the country.

#### Key Stage 4

##### The percentage of pupils gaining 5A\*-C

	2006	2007	2008	2009
<b>Thurrock</b>	56	60.6	67.4	77.9
<b>England</b>	57.5	60.1	64.5	69.2
<b>East of England</b>	59.3	61.2	64.7	68

These results show an exceptional year on year improvement which has moved Thurrock from 4th quartile to 1st quartile since 2004/5. Thurrock improved by 10.5% rising to the 1<sup>st</sup> quartile and ranking 8/151 authorities and is the highest performing authority amongst our statistical neighbours.

Thurrock's performance is 8.7% above national and 10% above Essex and 8% above Southend. Of the 7 authorities performing higher than Thurrock for this indicator, only Kingston upon Thames has a faster improvement rate.

#### **The percentage of pupils gaining 5A\*-C including English and maths**

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Thurrock</b>	38.5	39.8	42.6	48.7
<b>England</b>	44.1	45.9	48.3	50.4
<b>East of England</b>	46.7	48.4	50.3	51.7

Thurrock's performance for this key indicator has improved by 6.1%. This has closed the gap between Thurrock and National by 4% to 1.7%.

Thurrock showed the 12th highest improvement between 2008 and 2009. Although Thurrock remained in the 3rd quartile we improved our ranking by 28 places to 83/151 and are ranked 5th amongst statistical neighbours.

#### **Interventions now in place.**

In the light of the primary results as listed above, all primary schools have been placed in categories for support and challenge. These relate to the criteria Ofsted use when judging schools. The categories are:

- **Category 1** - schools where results are above the national average and where there has been a three year year-on-year improvement
  - St Josephs
  - Dilkes
  - West Thurrock
  - Arthur Bugler Junior
  - Manor Infant
  
- **Category 2** - schools where results are above the national average but where results have remained static for three years.
  - St Thomas
  - Horndon on the Hill
  - Warren
  - Abbots Hall
  - Little Thurrock
  - Arthur Bugler Infant
  - Stifford Clays Infant
  - East Tilbury Infant

- **Category 3** - schools where results have fluctuated significantly over the past three years.
  - Kenningtons
  - Corringham
  - St Mary's
  - Stanford le Hope
  - Quarry Hill Infant
  - Graham James
  - Thameside Infant
  - Tudor Court
  - Stifford
  - Herringham
  - Giffards
  - Holy Cross
  - Deneholm
  - Tilbury Manor Junior
  - Benyon
  
- **Category 4** - schools where results have fallen for the last three years and / or where results are below the floor target of 55% of pupils gaining level 4 or above in English and maths.
  - Stifford Clays Junior
  - Orsett
  - Purfleet
  - Aveley
  - Bonnygate
  - Shaw
  - Woodside
  - Thamesie Junior
  - Lansdowne
  - Chadwell St Mary
  
- **Category 5** - schools in Ofsted categories of Notice to Improve or Special Measures.
  - Quarry Hill Junior
  - Somers Heath

All headteachers and chairs of Governors of schools in categories 5 and 4 met with the Head of Schools Provision at the beginning of the autumn term to agree the interventions necessary to improve results and the monitoring which would take place to ensure targets are reached. Plans have been agreed with each school outlining what the school will do, how the LA will support and when and how monitoring and evaluation will take place. Review meetings take place in each school every half term to ensure pupil progress is on track and when it is not agree changes to interventions.

## **Progress towards 2010 targets**

### **Early Years Foundation Stage**

Information gathered from the autumn term target setting SIP reports show that 19 of the 38 schools with EYFS pupils (50%) anticipate that the results in 2010 will be in line with national expectations. 7 schools (18%) reported that they anticipated results would be below national expectations. However, no information was available from 12 schools (31%) for a variety of reasons.

Schools have also submitted data to the LA regarding progress towards their 2010 targets. This would indicate 57.5% are on track to meet their targets. The discrepancy between the two sets of data can have been caused by a number of reasons. The SIP visit may have happened earlier in the term and pupils have continued to make progress since the visit. Or the conversation between the SIP and headteacher may have resulted in the school looking again at their analysis of data and revising their estimate. However, the robustness of EYFS data is still not secure and will need to be monitored carefully over time.

### **Key Stage 1**

The data submitted to the LA as part of the target setting proforma indicates that 67.8% of pupils are on track to reach 2b in reading (2009 result 68%), 55.5% are on track for writing (2009 result 54%) and 75.5% are on track for maths (2009 result 72%). Therefore whilst the data is not conclusive, there is a strong expectation that results for level 2b+ in 2010 will be above those last year closing the gap with national figures.

These targets form part of the LAA targets for Thurrock. The targets to be achieved in 2010 for the LAA are 69% level 2b+ in reading, 55% in writing and 72% in maths. At this stage therefore the known data shows that we will meet the writing and maths target but there needs to be some acceleration in reading.

### **Key Stage 2**

School undertake national interim tests at the end of each year. Data submitted to the LA at the end of the summer term 2009 indicated that 64.3% of pupils across Thurrock were in track to gain level 4 in English and maths.

Schools also monitor pupil progress through teacher assessment and analyse it on a half termly basis to ensure that pupils are not falling behind. SIP reports have indicated that by the October half term 2009, 69.2% of pupils were on track to reach level 4 in English and maths. This represents a 5% point increase since July. If progress were to continue at this rate, the 2010 results would be close to the target school set last year for 2010 (74%) and above last year's national figure. Work is continuing with all schools to try to ensure that progress accelerates.

## **Key Stage 4**

Four secondary schools (The Grays, Belhus Chase, The Ockendon and Hassenbrook) were identified in the summer of 2008 to be either underperforming or at risk of underperforming (i.e., less than 30% of pupils gaining 5A\*-C GCSEs including English and maths). These schools became part of the National Challenge Programme. Three of these schools improved their results above 30%, in some cases significantly. At a meeting with DCSF National Challenge officers in the autumn term 2009, Hassenbrook was deemed no longer to be a National Challenge school, The Ockendon was achieving well above the 30% and in no danger of slipping back and The Grays was on track to remain above 30% by 2011. Belhus Chase remained below 30% but as it is now an academy (Ormiston Park), support comes from the DCSF not the LA.

The evidence from SIP reports and from the feedback from the Secondary Strategy consultants working with schools is that Thurrock will reach the 2010 target of 54% 5A\*-C GCSEs including English and maths (last years' national figure was 50.0%).

### **Targets for 2011**

Schools have been engaged in the process of setting targets for 2011 during the autumn term 2009. SIPs engage headteachers in challenging conversations about the way in which they set targets, the robustness of the evidence they use and how the school's targets compare to similar schools and all schools nationally. They are supported in this through nationally available data in Raiseonline and Fischer Family Trust.

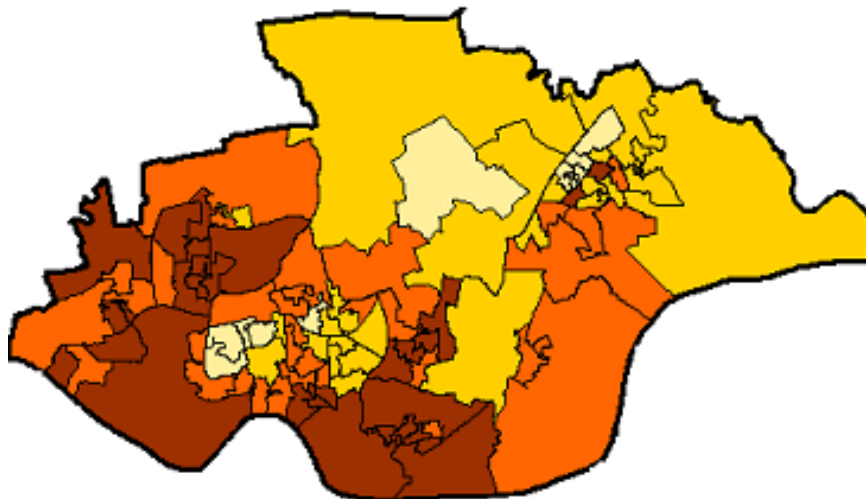
The targets are submitted to the LA by the end of December when they are reviewed and where it is felt the evidence held by the LA shows the targets are not challenging enough or too challenging, further conversations with Headteachers take place. The final figures are submitted to the DCSF by the end of January.

At this stage the targets being set by schools for Key Stage 2 are 75% of pupils gaining level 4 in English and maths and for Key Stage 4 are 56% gaining 5A\*-C GCSEs including English and maths. There is no requirement on schools to set targets for Early Years Foundation Stage or Key Stage 1 and 3. It is however good school improvement practice and we work with schools to ensure they do so.

Appendix 2

# The English Indices of Deprivation 2007 **Thurrock Analysis**

*January 2008*



## Headline Comments

### Thurrock Summary

- Thurrock remains less deprived than average using the IMD 2007 overall measure.
- In respect of the 'rank of average rank' measure Thurrock has improved from 122 in 2004 to 131 in 2007 (out of 354 authorities).
- Thurrock has also improved by two places in the 'rank of average score' measure – 124 in 2007 compared to 122 in 2004 (out of 354 authorities).
- Thurrock performs best in the Living, Housing and Health domains. 77%, 63% and 56% of SOAs are above the median for these domains.
- Thurrock performs worst in the Education and Crime domains. 88% and 86% of SOAs fall below the median in these domains and no SOAs are in the best quartile.

### Super Output Area (SOA) Summary

- Over half of SOAs in Thurrock (58%) are below the median level – more deprived than average. 42% are above the median average – less deprived than average.
- Five SOAs (out of 95) in Thurrock fall within the top 10% most deprived areas in England. This remains the same as in IMD 2004. Three of these SOAs are in Tilbury.
- Twelve SOAs in Thurrock are among the top 20% most deprived areas in England. This is an increase of one SOA on the IMD 2004. Of these five are in Tilbury and three are in Belhus.
- 22% (21) of SOAs in Thurrock are in the top 10% most deprived areas in the Education domain. 51% (48) are in the worst quartile.
- The most deprived SOA in Thurrock using the overall ranking measure is in Grays Riverside, ranked as the 930 most deprived SOA in England (out of 32,454)
- The least deprived SOA in Thurrock using the overall ranking measure is in South Chafford, ranked as the 30,036 least deprived SOA in England.
- The most deprived ranking position in any domain in Thurrock is an SOA in Tilbury St Chads, ranked as the 11<sup>th</sup> most deprived SOA in the Education domain in England.

## **Ward Summary**

- In terms of average ranking positions the five most deprived wards in Thurrock remain Tilbury St Chads, Tilbury Riverside and Thurrock Park, Belhus, Chadwell St Mary and West Thurrock and South Stifford.
- The five least deprived wards in Thurrock are South Chafford, The Homesteads, Chafford and North Stifford, Little Thurrock Rectory and Orsett.